



# Kaléidoscope Symposium on Learning and Technology at Work

Liège, October 26-28 2005

	October 26 Salle de Lecture – Château de Colonster	October 27 Salle de Lecture – Château de Colonster	October 28 Salle Brune – Château de Colonster
9-10 Presentation		<b>Statistical reasoning in the workplace : techno-mathematical literacies and learning opportunities</b> Arthur Bakker, Célia Hoyles, Philippe Kent, Richard Noss LKL, IoE, UK	<b>Integrating a new tool in an infrastructure for learning</b> Frode Guribye, Berner Lindström, Geir André Bakke <b>U. of Bergen, Norway</b>
10-10.15 Coffee break			
10.15-10.45 Presentation		<b>Interdisciplinary approach for the design of a learning environment</b> Lucile Vadcard, Vanda Luengo IMAG, France	<b>The Learning Events Model : a conceptual framework for informing instructional design practice</b> Dominique Verpoorten <b>ULG, BE</b>
10.45-11.15 Presentation		<b>Learning collaboration and software technology with pair programming</b> Bjørnar Tessem, Solveig Bjornestad, Weiqin Chen University of Bergen, Norway	<b>The future orientation and activities of the LTW SIG Publications</b>
11.15-12 Group discussion 12-12.45 Plenary discussion			
12.00-13.30 Lunch	<b>Bienvenue lunch</b>	<b>Lunch</b>	<b>Lunch</b>
13.30-14.00  14-15 Presentation	<b>Welcome Introduction</b> Françoise Decortis <b>Cooperation in virtual spaces : can it be situated?</b> Bernard Pavard et El Jed Pallamin IRIT, France	<b>Externalism of perception and situated cognition</b> Charles Lenay, University of Compiègne	
15-15.15 Break			
15.15-15.45 Presentation	<b>The virtual desk as learning environment for architecture</b> Stéphane Safin, Christelle Boulanger, Françoise Decortis ULG, BE	<b>Impact of robotic surgery on surgical performance: Implications for learning</b> Adélaïde Blavier, Anne-Sophie Nyssen ULG, BE	
15.45-16.15 Paper	<b>DEMO</b> <i>Virtual Desk</i> Pierre Leclercq, ULG, BE <b>POSTERS</b> <i>Impact of different technologies and viewing conditions on performance in minimal access surgery</i> Adélaïde Blavier	<b>Didactical approach for the design of a learning environment for airline pilots</b> Stéphane Larrieu, Lucile Vadcard, Vanda Luengo <b>Imag, FR</b>	